

Curriculum Implementation Walkthrough Tool



Description and Purpose

The purpose of this tool is to help you use quick classroom walkthroughs to identify areas of strength and opportunities for improvement in your curriculum implementation. It contains a list of implementation indicators that can easily be observed in a short period of time.

Instructions

Using the chart below, spend a predetermined amount of time in each classroom you visit; we recommend 5–10 minutes. In the Rating section, circle whether you see the indicators. In the Evidence section, jot down what you observe. The goal should be to visit all classrooms in your school and to identify trends. The first four indicators are ones you want to see more of. The last three indicators are ones you want to see less of.

Name:	Module:
Date:	
Observer Name:	Lesson Number:

Indicators	Rating		Evidence
	Yes	No	
Students are reading, writing or speaking about the curriculum’s text(s).	Yes	No	
Questions and tasks address the text and are taken from the curriculum.	Yes	No	
Students are talking and collaborating with one another around text.	Yes	No	
Students are clearly doing the cognitive work of the lesson.	Yes	No	
The teacher is lecturing.	Yes	No	
Students are copying down lists of words or questions.	Yes	No	
Students are doing “round robin” or other whole class oral reading.	Yes	No	

To learn more about how your district can partner with PCG to assist with your ELA curriculum implementation efforts, please contact **Dr. Katanna Conley** at kconley@pcgus.com.